

Objective	Which protected group(s) will this most affect/influence	How will we know we have achieved the objective?	Lead	Actions	Review Date
To review site provision & building changes to ensure it is disability friendly	Disability	<ul style="list-style-type: none"> <li>Accessibility Plan is updated and used to meet needs of disabled pupil, staff and parents</li> </ul>	CW	<ul style="list-style-type: none"> <li>Update Accessibility plan and policy to reflect building changes</li> </ul>	December 2025
To widen experiences of other faith/multi-cultural settings & celebrations	Religion and Belief Race	<ul style="list-style-type: none"> <li>The school has a calendar of visits in place which impact upon learning</li> <li>The school will celebrate culture events throughout the year to increase pupil awareness and understanding of different communities</li> </ul>	LC	<ul style="list-style-type: none"> <li>Audit of RE curriculum to identify religions where experiences to bring curriculum to life could be undertaken.</li> <li>Research faith settings that could be visited in the future</li> <li>Put together a programme of events that could be built into the curriculum offer/assemblies</li> </ul>	September 2025
To ensure the curriculum promotes a positive image of different protected characteristics	All	<ul style="list-style-type: none"> <li>Curriculum coverage and offer reflects the protected characteristics.</li> </ul>	HW	<ul style="list-style-type: none"> <li>Review the curriculum content in each year group.</li> <li>Review the current coverage in RE and PHSE for these areas</li> <li>Identify and develop further actions to take forward</li> <li>Ensure curriculum resource materials reflect protected characteristics within content</li> </ul>	September 2025
To actively challenge traditional gender stereotypes	Gender	<ul style="list-style-type: none"> <li>Ensure the curriculum offer challenges</li> </ul>	LC	<ul style="list-style-type: none"> <li>Review the curriculum content to ensure it provides a non-</li> </ul>	September 2026

		<p>gender stereotypes in school.</p> <ul style="list-style-type: none"><li>• Ensure that staff challenge gender stereotypes through interactions with parents/carers</li></ul>		<p>stereotyped view of gender</p> <ul style="list-style-type: none"><li>• Train staff on how to manage and challenge stereotype views</li></ul>	
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